

## ENGLISH FACULTY

***The Hamilton English Department is a dedicated, vibrant team of 10 full time teaching staff, 2 HLTAs and 2 Level 2 TAs who are committed to providing quality educational experiences for the full range of learners. We aim to provide a stimulating learning environment that turns out successful young people who enjoy their studies, make progress and achieve their full potential.***

In 2009 we enjoyed our most successful examination year to date. We were proud to achieve 48% A\*-C for English Language, increasing by 10% on 2008 results and 43% A\*-C for English Literature. Both of these residuals were significantly above the national averages and reflect the hard work and enthusiasm of the staff who are whole heartedly committed to improvements. In addition, our Year 9 results for 2009 continued to make steady improvements increasing from 44% level 5 and above in 2006 to almost 50%. Again, we are justifiably proud of our efforts and those of our students.

### **THE ETHOS OF THE FACULTY IS BASED ON THE FOLLOWING:**

1. Providing equal and appropriate opportunities for learning.
2. Establishing a safe, secure and friendly environment for learning, which encourages students to take responsibility.
3. Disciplined learning, setting high standards, promoting high expectations, developing self-motivation and managing student behaviour sensitively.
4. Celebrating achievements via displays, ROA processes, spoken and written comments, assemblies, open days and the College merit system.
5. An atmosphere of teamwork with shared aims, resources, ideas, an open door policy and shared, mutual professional development.
6. Being positively self-critical and sharing real classroom developments, not merely paper policies.
7. Providing learning which is seen as effective by the student, the teacher, the college, parents and Governing body, outside agencies and the wider community.
8. Providing Additionality – We are College leaders in Literacy, EAL and Able and Talented Summer School provision.
9. A desire to always improve on our previous best.

## **FACULTY AIMS AND OBJECTIVES**

To develop a progressive broad range of language skills (with the national Curriculum prescriptions as a basis) using a range of teaching and learning methodologies, in a variety of communicative and authentic contexts.

To this end we aim to respond to and take part in real events such as National Book Week/Readathon, Newspaper Week, National Poetry Day, Letter Writing and Poetry Competitions, Pen-Pal Schemes, Theatre Visits and Work Experience, Leicester Business Company Awards Scheme, Summer Schools for Literacy and for the Able and Talented.

To provide as widely as possible the means by which language is seen as a living means of communication and as a learning tool.

To foster creativity and a lively imagination in young people.

To develop IT skills as an aid to language development.

To create an awareness of how language works and can be manipulated accurately, in a range of registers in English.

To encourage an appreciation and enjoyment of literature.

To confront and counter linguistic and cultural prejudices.

To encourage an appreciation and enjoyment of ours and other cultures, and different ways of life.

To enhance self-awareness, and to develop a pride and confidence in one's own linguistic ability.

To enable students to be critical and questioning when looking at literature and media texts.

To develop staff professionally via College-based inset, centrally organised courses, collaborative resource development, peer mentoring and the College's induction and appraisal processes.

To be open to cross-curricular possibilities and to explore them wherever practically possible.

To provide students with the means and methods to learn to take responsibility for their own concentration, skill development and progress.

To promote independent learning skills and the use of library facilities.

To ensure that all students are provided with the necessary means through which they can achieve personal excellence and leave the College with the best possible external assessment certificates and GCSE qualifications.

## **ADMINISTRATION**

### **FACULTY PERSONNEL & RESPONSIBILITIES**

**Head of Faculty:** Ms K Lowe

**Second in English Faculty:** Miss R Diment

### **SPECIFIC RESPONSIBILITIES**

Katie Lowe	Assistant Principal Head of Faculty i.c KS4 English Monitoring of teaching and learning of KS4 groups GCSE Administration GCSE Analysis
Rebecca Diment	Second in English Department i.c. KS3 English, Drama, Theatre visits Monitoring of teaching and learning of KS3 groups SAT Test Administration SEN Developments
Lesley Halliwell	Senior Vice Principal SLT Faculty Link Teacher of Key Groups
Jane Pärn	i.c Development of Borderline Students
Brenda Knight	Teaching and directed support for key groups of students with particular responsibility for EAL
Fiona Smith	ICT Representative for English i.c Competitions, A&T Provision, Enrichment
Carla Whyte	NQT
Rebecca Hulcoop	NQT
Caroline Higgs	NQT
John Wright	Literacy Coach

**We invite applications from enthusiastic, dedicated individuals with a passion for English teaching who believe that they can add to this dynamic team.**

## **JOB DESCRIPTION**

Be passionate about teaching ensuring that every student can achieve their very best

- An ability to teach English at Key Stage 3 and 4 and be aware of requirements of the National Curriculum.
- To recognise student differences and special needs and use appropriate strategies to engage and motivate to allow learning to take place productively and safely.
- Have a good knowledge of English and be able to plan and prepare three part lessons. Use a variety of teaching styles that engage students and be willing to undertake VAK, interactive and investigative tasks with pupils and incorporate AFL.
- Confident in the use of ICT for teaching and learning.
- It is desired that the successful candidate has knowledge and understanding in using an interactive whiteboard, although full training will be provided.
- Flexibility to work across all student ability levels as required.
- To work to a high standard, embrace new ideas and initiatives, and share good practice with colleagues.
- To be involved in the provision of after school activities.
- To present a confident, professional and enthusiastic persona to pupils.
- Work with a form group and endeavour to enhance and promote pupils development and wellbeing.
- Undertake training and development appropriate to your area of work, and in liaison with the head of department.
- Any other duties commensurate with the post as instructed by the principal.

## Teacher of English MPS

### Person Specification

Attributes	Essential	Desirable	How Identified
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>▪ Teaching English to students of all abilities at KS3 and KS4, to GCSE standard (this could be on teaching practice)</li> <li>▪ Excellent attendance record</li> <li>▪ Evidence of students achieving improved results, and good teaching practice</li> <li>▪ Good assessment procedures in place</li> <li>▪ Willingly organises extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of syllabus writing, and evidence of this in raising standards</li> <li>▪ Creative use of resources to improve standards</li> </ul>	Letter of Application  Application Form  Curriculum Vitae
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>▪ QTS with a English based degree</li> <li>▪ Evidence of INSET within the areas of good practice in English</li> <li>▪ Be able to plan and prepare three part lessons with a variety of teaching styles that engages students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of further study</li> </ul>	As above plus:  Interview
<b>Other Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Devotion to building a subject area with a high quality of teaching and learning, which constantly improves</li> <li>▪ An enthusiastic and creative person to create and maintain a culture of success; manage change and growth and develop staff</li> <li>▪ An ambitious teacher who would be willing to develop this post as a foundation to further promotion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engender enthusiasm for English</li> <li>▪ Knowledge of new innovations in English teaching</li> <li>▪ Be confident and competent using ICT and use of ICT within English to raise standards and enhance teaching styles</li> </ul>	As above